

SC Annual School Report Card Summary

Palmetto Middle Anderson 1

Grades: 6-8 Enrollment: 781

Principal: Barry W. Knight

Superintendent: Dr. Wayne Fowler Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

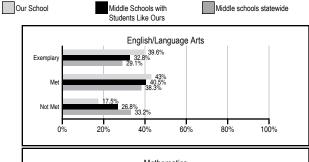
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

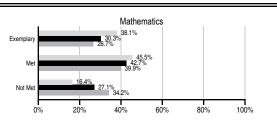
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

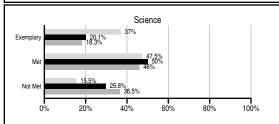
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	7	42	1	0

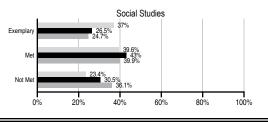
^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

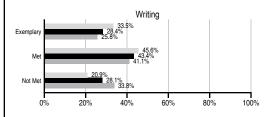












NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

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READING – GRADE 8 (2007)						
South Carolina		31	44	23	2	
Nation		27	43	27	2	
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Proficient ■ Advanced						
MATH – GRADE	8 (2007	')				
South Carolina		29	39	24	7	
Nation		30	39	24	7	
% Below Basic						
Below Basic				, and Advanced	i	
■ Below Basic	Basic	☐ Proficient		, and Advanced	i	
SCIENCE – GRA	Basic	☐ Proficient		and Advanced	i	
	Basic	Proficient 005)	■ Advanced		I	

END OF COURSE TESTS - 2009					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	98.2	96.8			
English 1	98.8	94.4			
Physical Science	N/A	77.4			
US History and the Constitution	N/A	N/A			
All Subjects	98.5	96.3			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Palmetto Middle [Anderson 1] **SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=781)				
Students enrolled in high school credit courses (grades 7 & 8)	17.5%	Up from 13.3%	23.9%	21.6%
Retention rate	0.9%	No Change	1.1%	1.2%
Attendance rate	95.7%	Up from 95.2%	96.0%	95.9%
Eligible for gifted and talented	14.8%	Up from 14.7%	17.8%	14.8%
With disabilities other than speech	14.0%	Up from 13.9%	13.7%	12.6%
Older than usual for grade	1.9%	Down from 2.9%	1.9%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.5%	0.8%	0.6%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	58.7%	Up from 58.3%	57.9%	56.9%
Continuing contract teachers	73.9%	Up from 72.9%	76.8%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	3.6%	5.3%
Teachers returning from previous year	89.6%	Down from 90.1%	85.5%	82.9%
Teacher attendance rate	95.8%	Up from 94.5%	95.3%	95.2%
Average teacher salary*	\$47,502	Up 3.7%	\$47,389	\$46,599
Classes not taught by highly qualified teachers	1.9%	Up from 1.0%	0.6%	2.4%
Professional development days/teacher	6.4 days	Down from 11.3 days	11.1 days	10.8 days
School				
Principal's years at school	15.0	Up from 14.0	4.0	3.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.0 to 1	21.8 to 1	20.1 to 1
Prime instructional time	90.7%	Up from 88.8%	90.2%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.8%	Down from 95.0%	98.6%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,849	Up 5.6%	\$7,353	\$7,645
Percent of expenditures for instruction**	64.6%	Down from 65.8%	63.2%	63.4%
Percent of expenditures for teacher salaries**	58.9%	Down from 60.7%	58.2%	57.0%
% of AYP objectives met * Length of contract = 185+ days	100.0%	Up from 68.0%	90.5%	90.5%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	238	118
Percent satisfied with learning environment	92.0%	74.6%	90.5%
Percent satisfied with social and physical environment	96.0%	72.0%	78.3%
Percent satisfied with school-home relations	80.0%	78.1%	82.6%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at Palmetto Middle School continues its efforts to provide our students with a high quality education. Not only are our students learning the core curriculum but they are also learning how to become good stewards of their community via our commitment to service learning. Additionally, our students are learning of the benefits of the great outdoors through their involvement with the South Carolina Department of Natural Resources (DNR).

This past year, our school was recommended and chosen by the State Department of Education and the Department of Natural Resources to become the first in the nation Life's Better Outdoors Natural Resource School. This is a partnership between our school and DNR to teach students the benefits and enjoyment of an active life "outdoors." Our students are benefiting physically while at the same time increasing their knowledge of active lifestyles provided by the great outdoors. Students participated and learned how to do many activities, such as kayaking, canoeing, hiking, birding, photography, fishing, archery, and skeet shooting/gun safety.

In the classroom, our teachers continue the refinements of their professional learning community by making steady improvement in their instructions provided to the children. What is more notable is how our entire faculty analyzes classroom and statewide test data striving to find ways to improve student learning.

We are happy with the progress our students continue making academically, socially and now environmentally. As we study and compare our data to schools like ours, we are thrilled to find that our test data continues to show gains from the rigor of our curriculum.

Barry Knight, Principal Susan McAbee, SIC Chair

^{**} Prior year audited financial data available